

*Want Rooney’s first secret to Roanoke success?****The Syllabus!*** *What do faculty really want? They tell you in the syllabus. How to succeed, what matters on assignments, how are grades calculated, what happens if you get sick . . . It’s all in the syllabus. Successful students read the syllabus and keep a copy handy all semester.*

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**INQ 110ZZ – Life in Appalachia**

*Contact info; When and how is contact encouraged? Faculty want you to drop in for office hours. In class then? Make an appointment for another time.*

**12:00 – 1:00 pm, MWF (Block 4); Miller 114**

*Instructor*: Dr. Rural Retreat

*Office*: Mountaintop 465B

*Phone*: 540-375-1234

*Email*: rretreat@roanoke.edu

*Office hours*: MWF 10:50–11:50

I am generally in my office during the day and will be glad to see you if I am not busy. Please feel free to stop by with questions or send an email.

*What is this course about? What holds it together? What is the format: discussion, service-learning, other? How does this course fit with others?*

**Course Description**

For some, Appalachia evokes images of poor, uneducated, and unsophisticated people. Others see a region rich in culture, history, resources, and pride. How can such contradictory images exist? Who lives in Appalachia? Why does the region . . . In this course, we will investigate, discuss, and write about . . .

*What you should be able to do or know by the end of the term; gives you a sense of essential components of a class; why are certain types of assignments given.*

**Student Learning Objectives**

By the end of the semester, students will be able to:

1. read, discuss, and write about college-level academic texts and ideas.
2. use a process of drafting to write papers that . . .

**Required Materials**

*Things you must buy. YES, you need to buy the books! They are in the Bookstore.*

*A Writer’s Reference*, D. Hacker, 2011.*Appalachia: A History*, J.Williams, 2001

*The Face of Appalachia: Portraits from the Mountain Farm*, Barnwell & Gray

Additional readings will be posted to Inquire

*Optional sections give a sense of a faculty member’s priorities and preferences. Faculty members set their own policies. Note comments here on paper submissions and grades. VERY IMPORTANT: Don’t ignore faculty emails!*

**Inquire, email, and communication**

Course handouts are posted to Inquire. Your large papers and their drafts will be submitted electronically through Inquire. I do not post grades to Inquire. I will send announcements via email occasionally. You must read your email as I will hold you responsible for information sent this way. Similarly, I will respond to any email you send me, usually within a day. Please remember to address email to all faculty members respectfully. Please call me Dr. Retreat or Professor Retreat; I don’t answer to “hey” or Mrs. Retreat.

*You need to understand when and how you are allowed to work with others. If it isn’t clear, you must assume you are NOT allowed to get help. NEVER share electronic files. An F in the class is the usual minimum penalty for an AI violation.*

**Academic Integrity**

Academic integrity is taken very seriously at Roanoke College. . . You may work together on . . . You may not . . . You must always . . .

**Electronic Devices**

*Most faculty forbid the use of cell phones. Best advice: Put it in your backpack so you won’t be tempted! It is an AI violation to even get your phone out during a test.*

All electronic devices such as cell phones, pagers, blackberries, etc., must be turned off prior to the start of class . .

**Attendance**

*Attendance policies vary widely. You can be dropped for not attending. Many faculty will not give make-ups on tests. Unless you are contagious, go to class.*

As college students, you are responsible for your own learning. . . More than 1 absence, for any reason, will . . . Four absences will result in removal from the course. Should you miss a class meeting, please make arrangements with a classmate to determine what material you missed.

**Grades**

Grades will be given on a 100 point scale using the following breakdown:

*Faculty set their own grading scales and how much each item is worth. Note how much of this class grade comes from writing here. College courses don’t have “miracle extra credit.”*

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| --- | --- | --- | --- | --- | --- |
| A | 93—100 |  | A- | 90-92.9 | Etc. |

I reserve the right to round grades up where deemed appropriate.

The following components are included in determining overall grades:

Brief writing exercises 15%

Large writing assignments 40%

Midterm exam 15%

Final exam 15%

Participation & reading quizzes 15%

*Faculty set their own policies on all sorts of things like participation, late penalties, etc. Never assume that the policy in one class is followed in others. Nervous about participation? Have a good reason for an extension? Talk to the faculty member.*

***Participation***

Arrive to class on time and prepared to discuss the day’s topic. . . Participation grades are based on . . .

***Late Assignments***

Late assignments will lose 10% per . . .

**The Writing Center:**

The Writing Center @ Roanoke College is located in Fintel Library . . .

**Office of Disability Support Services**

*Pay attention to the schedule provided. This may be your only notice of an upcoming test, reading assignment, or paper deadline. Faculty are not required to allow you to make up missed work. Faculty expect students to read before class and be prepared to discuss. You are responsible for everything on the schedule. Faculty may need to modify the schedule for many reasons. Students are responsible for any changes announced in class or sent by email.*

I am happy to make accommodations for students with documented learning or physical disabilities. . . .

**Class Schedule**

Date Class Assignment for Class

Aug. 31 Introduction to class;

 Writer’s Corner (overall structure)

Sept. 2 Where is Appalachia? Writing assignment due; read

Ch 2 Williams; Reading quiz

*Faculty want you to succeed. The syllabus is the map to success they provide. Don’t ignore it, and don’t lose it!*