

## INQ and HNRS Self Service Progress FAQ

The Student Planning module in Self Service has an area called “View Your Progress.” This document highlights some of the new features in the first part of that Progress area.

### 1. What’s new as of February 2023?

The old version of your general education progress required keeping track of your 200-level substitutions manually alongside your advisor and then submitting a declaration form to the Registrar’s Office. This is no longer true; the Progress area in Student Planning will automatically apply substitutions for 200-level INQ or HNRS courses not only when you complete a course, but also when you preregister for a course and even plan a course. The Progress area should have an up-to-date record of your general education progress at all times.

### 2. How do I read the new Progress area for general education?

While it appears long, the first five parts of the Progress area keep track of various parts of your general education courses. The five areas are:

- INQ/HNRS Curriculum Core Courses and Checks
- INQ Minimum 200-Level Courses
- Math/Science 200-Level INQ/HNRS
- Social Science 200-Level INQ/HNRS
- Humanities 200-Level INQ/HNRS

### 3. How do I read the first section?

Language for each of the subsections of the first part should be clear. For example, subsection A includes the two first-year courses and the capstone and subsection B includes your IL course. In the example here, note that subsection B shows as “Fully Planned” since the student has registered for INQ-177 for a future term.

#### INQ Curriculum Core Courses and Checks

Complete all of the following items.  **2 of 6 Completed.** [Hide Details](#)




##### A. Core Courses

Students take two courses at the start of the Intellectual Inquiry Curriculum, INQ-110 and INQ-120, that focus on critical thinking, information literacy and reserach skills, writing development,

ethical reasoning, and oral communcation. After completing 200-level courses that further develop these skills, combined with methodologies that encompass various ways of thinking and asking questions, students take INQ-300, the general education capstone course that brings everything together to help students, in groups, address contemporary issues.

Complete all of the following items.  **0 of 1 Completed.** [Hide Details](#)

 **1 of 3 Courses Completed.** [Hide Details](#)


Status	Course	Grade
 Completed	<a href="#">INQ-110</a>	B
 Not Started	<a href="#">INQ-120</a>	
 Not Started	<a href="#">INQ-300</a>	

##### B. Intensive Learning

Take one course that counts as Intensive Learning. Most students take this in our May Term; see the Intensive Learning part of Inside Roanoke for other options.

Complete all of the following items.  **0 of 1 Completed.** **Fully Planned** [Hide Details](#)

 **Fully Planned**  **0 of 1 Courses Completed.** [Hide Details](#)

Status	Course	Grade
 Registered	<a href="#">INQ-177</a>	

4. Does part 1 work for all sorts of planning or preregistration?

One current limitation is part E about the global requirement. While you can plan a disciplinary course that satisfies the global requirement, it will not show in this section until you have registered for the course or have completed it. A future version should fix this limitation.

5. What does the second section about minimum 200-level courses do?

This section keeps track of your progress to make sure that you have the right number and type of 200-level INQ or HNRS courses.

If you transferred in three or fewer courses that could substitute for INQ or HNRS 200-level courses, pay attention to part A here. When you take four or more INQ/HNRS courses and also satisfy taking at least one INQ/HNRS course from the Math/Science division, this area will show as complete.

In this example, note that area 2 under part A shows as “fully planned” since this student has placed INQ-240 on their schedule for some term in the future (but hasn’t yet registered for it).

If, when coming to Roanoke, you have four or more course that substitute for the 200-level INQ courses, pay attention to part B here. When you complete a total of the seven 200-level requirements as some combination of actual INQ/HNRS courses and courses transferred in that could substitute, this area will show as complete. Until that point, it will be blank (future improvements will have this area show better progress).

Note that in all cases, this is not the area for you to search for and plan courses; student planning works best for parts 1, 3, 4, and 5 of the INQ/HNRS progress area. Planning, registering for, and completing courses there will fill in part 2 over time.

INQ Minimum 200-Level Courses

Complete 1 of the following 2 items. 0 of 1 Completed. [Hide Details](#)

**A. Non-Transfer Student**

You do not need to plan any courses in this section. Students are limited to three substitutions for 200-level INQ courses if they are not a transfer student. This section will show complete when at least four 200-level INQ courses have been taken. Plan courses in the 200-level areas below this Core. See the 'Math/Science 200-Level INQ, Social Science 200-Level INQ, and Humanities 200-level INQ' sections below.

Complete all of the following items. 0 of 2 Completed. [Hide Details](#)

1. Take at least four INQ courses at 200-level. 1 of 4 Courses Completed. [Hide Details](#)

Status	Course	Grade
Completed	<a href="#">INQ-270</a>	B
Planned	<a href="#">INQ-240</a>	

2. One must be from INQ-240, INQ-241, INQ-250, or INQ-251. Fully Planned   
0 of 1 Courses Completed. [Hide Details](#)

Status	Course	Grade
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Status	Course	Grade
Planned	<a href="#">INQ-240</a>	

**B. Transfer Student**

You do not need to plan any courses in this section. Transfer students may bring three or more courses to Roanoke that count for 200-level INQ/HNRS courses and then must take INQ/HNRS 200-level courses to reach seven. This section will show complete when all seven 200-level requirements have been met. Plan courses in the 200-level areas below this section. See the 'Math/Science 200-Level INQ, Social Science 200-Level INQ, and Humanities 200-level INQ' sections below.

Complete all of the following items. 0 of 1 Completed. [Hide Details](#)

Have seven courses between INQ/HNRS and transferred. 0 of 7 Courses Completed. [Hide Details](#)

Status	Course	Grade
Not Started		

6. How do I use part 3 about the math/science division?

Ignoring the more generous rules for when students transfer in all three math/science 200-level INQ/HNRS courses before start at Roanoke, students complete INQ-240, INQ-250, and either INQ-241 or INQ-251 (or their HNRS equivalent). If a student only uses one substitution total between the other two divisions, two substitutions are possible in part 3.


For this example student, note that section A is marked as completed/fulfilled. Progress automatically applied MATH-111 for the INQ-240 area (a one-unit course in MATH or STAT can substitute for INQ-240). Section B also shows as fulfilled since BIOL-106, a one-unit course with three-hour lab, substitutes for INQ-250. Neither the student nor their advisor had to do anything for these courses to show up in the right place.

7. What if I need to take INQ-240 later for my major? What happens to the course that Progress used as a substitute?

The programming behind the Progress tab is designed to prioritize actual INQ or HNRS courses first before applying any substitution rules. If this student completes INQ-240 in a future term, section A will then show INQ-240 and the MATH-111 course will show up in section C as an INQ-241 substitution.

In all cases, the Progress tab will look at all of a student's courses and apply completed courses in a way that maximizes the use of 200-level substitutions within the rules but uses INQ and HNRS courses first so that substitutions that could apply in more than one area will apply where the student needs it the most.


One limitation is that Progress will always use completed courses over planned courses, so for the example student, INQ-240 will only show in section A once a grade has been assigned at the semester's end.

Complete all of the following items.  **2 of 3 Completed.** [Hide Details](#)

**A. INQ-240 or Sub**

Take INQ-240 or a course that substitutes for INQ-240.


Complete 1 of the following 2 items.  **1 of 1 Completed.** [Hide Details](#)


1. Take INQ-240 as a course or ... **Fulfilled**
2. ... use the Search button to find substitutes for INQ-240.  **1 of 1 Courses Completed.** [Hide Details](#)

Status	Course	Grade
 Completed	<a href="#">MATH-111</a>	B


**B. INQ-250 or Sub**

Take INQ-250 or a course that substitutes for INQ-250 (must have a three-hour per week lab).

Complete 1 of the following 2 items.  **1 of 1 Completed.** [Hide Details](#)

1. Take the course INQ-250 or ... **Fulfilled**
2. ... use the Search button to find substitutes for INQ-250.  **1 of 1 Courses Completed.** [Hide Details](#)


Status	Course	Grade
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Status	Course	Grade
 Completed	<a href="#">BIOL-106</a>	C

**C. INQ-241/251 or Sub**

Take INQ-241, INQ-251, or a course that substitutes for either of those.

Complete 1 of the following 3 items.  **0 of 1 Completed.** [Hide Details](#)

1. Take either INQ-241 or INQ-251 as a course or ...  **0 of 1 Courses Completed.** [Hide Details](#)

Status	Course	Grade
 Not Started	<a href="#">INQ-241</a>	
 Not Started	<a href="#">INQ-251</a>	

8. How do I read part 4 which is the social science area?

The area appears the longest and may seem confusing, but it's super functional and prevents students from thinking their 200-level social science courses are complete prematurely. Section A is simple in that it watches for a student to take two INQ-260 courses from different disciplines such as INQ-260CO and INQ-260PY.

For the example student on the right, sections I and J are shown. One way to complete the social science requirement is to take INQ-260PY and then a substitution – any social science course not in psychology. In this case, the student has taken SOCI-101 in the past, so if they registered for or even planned INQ-260PY, part 4 would show as complete or fully planned.

The programming in Progress is smart; note the change in section J. Our example student could actually take INQ-260SO and be done because the student *also* took PSYC-101 in the past. Both INQ-260PY with SOCI-101 and INQ-260SO with PSYC-101 are valid – at least one INQ-260, and either a second 260 or a substitution from a different discipline.

9. Can I transfer in two social science courses from different disciplines and be okay here?

Yes! The example isn't shown in this document, but section K will show complete if a student transfers in courses such as both PSYC-101 and SOCI-101 before their first semester at Roanoke.

I. INQ-260PY and Sub

Option: Take INQ-260PY and a substitution for your second INQ-260 (cannot be from PSYC). Complete all of the following items. **⚠ 1 of 2 Completed.** [Hide Details](#)

1. Take course INQ-260PY. **⚠ 0 of 1 Courses Completed.** [Hide Details](#)

Status	Course	Grade
<b>ⓘ Not Started</b>	<a href="#">INQ-260PY</a>	

2. Complete 1 course. Courses must be from rule(s): DA260PYS. **✓ 1 of 1 Courses Completed.** [Hide Details](#)

Status	Course	Grade
<b>✓ Completed</b>	<a href="#">SOCI-101</a>	C

J. INQ-260SO and Sub

Option: Take INQ-260SO and a substitution for your second INQ-260 (cannot be from SOCI). Complete all of the following items. **⚠ 1 of 2 Completed.** [Hide Details](#)

1. Take course INQ-260SO. **⚠ 0 of 1 Courses Completed.** [Hide Details](#)

Status	Course	Grade
<b>ⓘ Not Started</b>	<a href="#">INQ-260SO</a>	

2. Complete 1 course. Courses must be from rule(s): DA260SOS. **✓ 1 of 1 Courses Completed.** [Hide Details](#)

Status	Course	Grade
<b>✓ Completed</b>	<a href="#">PSYC-101</a>	B

10. How do I read or use part 5 about the humanities?

Not including section D which is for students who transfer in two humanities courses that focus on the correct time periods (one course focusing on pre-1500 C.E. and one course focusing on post-1500 C.E. time periods), there are only three ways to satisfy the humanities part of the INQ or HNRS curriculum.

A student could take both INQ-270 and INQ-271 (section A), or they could take INQ-270 and a substitution for INQ-271 (section B), or they could take a substitution for INQ-270 and then take INQ-271 (section C).

In this case, our example student has taken INQ-270. We also see under part B that the student has put ARTH-151 on their schedule, planned for the future, which will substitute for INQ-271. Since it's planned, part B, and things above it, are marked "Fully Planned."

11. How do I use the Search button that's referenced throughout the Progress area?

One great feature of the Progress area is that our example student here very likely, in section B, took advantage of the language under 2 that says "use the Search button to find substitutes for INQ-271" to find ARTH-151. In your browser, you will see a Search button near the column that says Grade for area 2 in section B.

Pressing this button brings up the course catalog in Self Service and a list of all courses that substitute for INQ-271. From there, you can plan a course for a future semester, pick a specific section for preregistration, or even register for a substitute course during the add period.

Humanities 200-Level INQ

Complete 1 of the following 4 items. 0 of 1 Completed. Fully Planned [Hide Details](#)

A. 270 and 271

Option: Take both INQ-270 and INQ-271.

Complete all of the following items. 0 of 1 Completed. [Hide Details](#)

Take both INQ-270 and INQ-271 1 of 2 Courses Completed. [Hide Details](#)

Status	Course	Grade
Completed	<a href="#">INQ-270</a>	B
Not Started	<a href="#">INQ-271</a>	

B. 270 and 271 Sub

Option: Take INQ-270 and a course that substitutes for INQ-271.

Complete all of the following items. 1 of 2 Completed. Fully Planned [Hide Details](#)

1. Take INQ-270 and ... 1 of 1 Courses Completed. [Show Details](#)
2. ... use the Search button to find substitutes for INQ-271. Fully Planned 0 of 1 Courses Completed. [Hide Details](#)

Status	Course	Grade
Planned	<a href="#">ARTH-151</a>	

C. 270 Sub and 271

Option: Take INQ-271 and a course that substitutes for INQ-270.

Complete all of the following items. 0 of 2 Completed. [Hide Details](#)

1. Use the Search button to find a sub for INQ-270 and ... 0 of 1 Courses Completed. [Hide Details](#)

12. What if I see something that looks wrong?

This is a work in progress; if you notice something that looks incorrect or missing, please talk with your advisor and/or email [registrar@roanoke.edu](mailto:registrar@roanoke.edu) with what you think is incorrect!