Intro to SoTL: Recommended Readings

We will update this list throughout ISSOTL Online 2013. If you have suggestions for additional recommended readings, please post them in the strand’s discussion forums, and we’ll add them here by the end of the week.

- InSight: A Journal of Scholarly Teaching. Volume 8 (2013): Scholarly Teaching and Learning. [Includes an editorial by Pat Hutchings and several SoTL-related articles.]
- Teaching & Learning Inquiry: The ISSOTL Journal.

*Turn to Week 1 of Intro to SoTL*

Return to Week 2 of Intro to SoTL

Return to Week 3 of Intro to SoTL
A Checklist for Reviewing SoTL
Taken from Scholarship Assessed: Evaluation of the Professoriate
by Glassick, Huber and Maeroff (1997)

1. Clear goals
   ☐ Does the scholar state the basic purposes of his or her work clearly?
   ☐ Does the scholar define objectives that are realistic and achievable?
   ☐ Does the scholar identify important questions in the field?

2. Adequate preparation
   ☐ Does the scholar show an understanding of existing scholarship in the field?
   ☐ Does the scholar bring the necessary skills to his or her work?
   ☐ Does the scholar bring together the resources necessary to move the project forward?

3. Appropriate methods
   ☐ Does the scholar use methods appropriate to the goals?
   ☐ Does the scholar apply effectively the methods selected?
   ☐ Does the scholar modify procedures in response to changing circumstances?

4. Significant results
   ☐ Does the scholar achieve the goals?
   ☐ Does the scholar's work add consequentially to the field?
   ☐ Does the scholar's work open additional areas for further exploration?

5. Effective presentation
   ☐ Does the scholar use a suitable style and effective organization to present his or her work?
   ☐ Does the scholar use appropriate forums for communicating work to its intended audiences?
   ☐ Does the scholar present his or her message with clarity and integrity?

6. Reflective critique
   ☐ Does the scholar critically evaluate his or her own work?
   ☐ Does the scholar bring an appropriate breadth of evidence to his or her critique?
   ☐ Does the scholar use evaluation to improve the quality of future work?

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