Welcome Dr. Adkins!

At the beginning of the school year we were delighted to welcome Dr. Denise Adkins as a new, full-time member of the Psychology Department. Dr. Adkins received her B.S. in Psychology from Averett University, her M.S. in Psychological Sciences and her Ph.D. in Developmental and Biological Psychology from Virginia Tech. She currently teaches Child Development, Research Methods, and Introduction to Psychology, and also co-advises RCPA and Psi Chi. Her research interests include pedagogical development (e.g., identifying effective teaching practices, assessing student evaluation techniques), developmental cognitive neuroscience (e.g., examining individual differences—temperament, brain electrical activity, language skills—in working memory and inhibitory control across the lifespan), and the interplay between technology and psychology (e.g., the impact of technology use on social and cognitive skills).

Dr. Adkins is a Virginia native who likes calendars with cute babies in animal costumes (stop by her office to see the latest Tom Arma calendar), loves the Harry Potter series, truly believes laughter is the best medicine, and dreams of finding the perfect work-life balance.

Psychology Majors Elected to Phi Beta Kappa

Over this academic year the Psychology Department has seen five of its own elected to membership in Phi Beta Kappa. Kim Kernan and Megan Poore were elected during the fall term; while Johanna Ray, Julie Recher, Melisa King, and Beth Moeller were elected this spring. Phi Beta Kappa is widely recognized as the most prestigious of all the academic honor societies, and Roanoke College is one of a select group of colleges and universities to be honored with a chapter. The entire faculty of the Psychology Department takes special pride in congratulating these students for this recognition.

Students Present Posters at Professional Meetings

Drs. Curt and Mary Camac, and psychology major Megan Poore, recently attended a meeting at the Carolinas Psychology Conference. At the meeting, which was held April 4th and 5th, Megan presented a poster
titled “The Implicit Association Test As A Measure of Social Value Orientations: The Proself vs. the Prosocial.” The poster was co-authored by the Camacs.

Also in April, Dr. Chris Buchholz and several students presented posters at the second annual L. Starling Reid Undergraduate Psychology Conference, in Charlottesville, VA. Poster presentations included “Does our personality predict music preference,” by Mitch Beavers and Lauren Mutispaugh; “The effects music on the perception of time,” by Bryan Ford and Johanna Ray; “The effects of self-monitoring and presence of others on social conformity,” by Courtni Sandras and Brandon Lamma; “The effects of empathy and group size on helping behaviors in emergency situations,” by Grey Young; and a second poster by Lauren Mutispaugh and Mitch Beavers titled “The importance of music versus musical experience in music choice.”

A New Minor in Psychology

Starting next year, interested students may elect to earn a minor in psychology. Although we’ve had a concentration in Human Development for several years now, from time to time a number of students have expressed interest in a psyc minor. So, over the past year, department faculty met and designed a program that we feel will provide students who don’t wish to commit to a full major with an additional option. The requirements for the minor include the following for a total of six courses:

1) Two required courses: Psyc 101 (Introductory Psychology) and Psyc 200 (Research Methods). Note: Sociology majors may substitute Soci 250, and Criminal Justice, Political Science, or International Relations majors may likewise substitute Cjus/Poli/I.R 340 for the Psyc 200.

2) Four additional psychology courses with the following qualifications: Two of the four courses must be at the 300 level or higher; also, Psyc 316/317 (Internship), Psyc 318/319 (practicum), and Psyc 405/406/407 (Independent Study) are all excluded from the minor; and finally, only one Psyc 240 (Special topics) may be applied to the minor.

INTERNSHIPS - Fall 2007

The following students participated in internships through the psychology department during the recent fall term:
Wava Doyle: Roanoke Co. Police, Crimes Against Women Unit;
Kim Kernan: Conflict Resolution Center;
Jared Maggi: Hope Tree Family Service;  
Kristin Mounts: Achievement Center;  
Amanda Mone: Boys and Girls Club;  
Courtni Sandras: Catawaba Hospital

**INTERNSHIPS – Spring 2008**

This current spring term also saw a number of internship placements:

- Sylvia Anderson: Brandon Oaks;  
- Ruth Bryant: Salem High School, Guidance Department;  
- Whitney Colwell: Hope Tree Family Services Gus Mitchell School;  
- Ashley Compton: Rivermont School;  
- Dorothy Crockrell: Hope Tree Family Services;  
- Hernando Delgado: Advance Auto, Human Resources;  
- Shanna Horcher: Hope Tree Family Services;  
- Brandon Lamma: Rivermont School;  
- Chalee Layne: Bethany Hall  
- Daryl Nault: Carillion Behavioral Health  
- Katrina Nulf: Conflict Resolution Center  
- Laura Peterson: Roanoke College, Resource Development  
- Anna Stevens: Blue Ridge Autism Center  
- Casey Van Veen: Conflict Resolution Center

**New Psi Chi Members**

During the fall semester the following students were inducted into Psi Chi: Carrie Cale, Elise Coleman-White, Peter DeWitt, Anna King, and Brittany White. In addition, the following students have been accepted into Psi Chi during the current spring term, and will formally be inducted next fall: Lauren Mutispaugh, Ethan Littman, Sarah Storck, Crystal Laudermilk and Lindsey Bass. Also, effective this spring, the new Psi Chi Officers are Serena Matuk (President), Peter DeWitt (Vice President/Treasurer), and Paige Getchell (Secretary).

**Letters of Recommendation**

Just a reminder: If you request a letter of recommendation from psychology faculty, you should provide the following to the appropriate professor: (1) A signed “Letter of Recommendation Request Form”, which is available from the Office of Career Services (the form is also found on their web site), (2) a resume, (3) a department analysis—a grade summary available from the registrar’s office or your advisor, and (4) a written statement summarizing your goals, the program of graduate study you wish to pursue, and the specific courses you completed with the professor writing the recommendation. These typically take a lot of time to prepare, so give yourself and your professor as much time in advance as possible.

**Department Web Page**

Be sure and take a look at the department’s web page. There you’ll find a lot of information about not only the psychology program at Roanoke, but also about psychology in general. Dr. Pranzarone has numerous links to other sources of information about psychology, including career information, APA style, useful tools, and graduate study. You can find the web page by starting at the Roanoke College homepage and going to “academics,” then to “departments,” and from there to “psychology”—or just type in the address itself:

http://web.roanoke.edu/x3239.xml

**For Future Editions....**

If you have items you would like us to consider for this department newsletter, please contact Dr. Early (early@roanoke.edu). We would very much like to hear from you in the future—tell us where you are, what you are doing—e.g., grad school? Working?
Psychology Students Present Posters—Fall 2007

Poster: Effects of Music on Time Perception in Males & Females
Johanna Ray, Brian Jones, Bryan Ford, Anna Stevens, Justin Wade

Poster: I've Fallen and I Can't Get Up!
Casey Ban Veen, Kim Kernan, Anh Thu LeNguyen, Melisa King, Grey Young

Poster: A Study of Conformity: The Relationship Between Self-Monitoring and Conformity
Courtni Sandras, Ruth Bryant, Brandon Lamma, Nathaniel Leazer

Poster: Body Image Effect on Memory Biases
Daryl Nault, Whitney Colwell, Laura Peterson

Poster: Hot or Not: A Study in the Effects of Attraction on Attention
Michelle Cook, Liz Hudson, Theresa Landefeld, Jared Maggi, Nick Uva

Poster: Turn Off That Noise
Tara Shepherd, Francesco Lombardo, Braden Gandee, Joe Moyer
Poster: Memory Influences on Occupations  
Shelly Shoebrooks, Dorothy Crockrell, Tanée Mason

Poster: Right Wing Authoritarianism, Political Leaning, and Level of Education as Factors in Attitudes Towards Universal Health Care.  
Hernando Delgado, Dr. Pranzaron

Psychology Students Present Posters—Spring 2008

Poster: Does Your Attachment To Your Parents Affect Your Academic Achievement?  
Wava Doyle, Dean Day, Sarah Jennings, Julie Recher (not shown)

Poster: Crime and Punishment  
Carrie Cale, Elizabeth Boyd, Caleb Johnston

Poster: Picture This? Bizarre Images in Memory  
Serena Matuk, Bryan Ford, Lauren Henschel, Rebekah Gallion

Poster: What a Day! The Effects of Self-Reference and Familiarity on Recall  
Hernando Delgado, Meredith Grunewald, Anna Stevens, Erika Jones
INTERNSHIPS IN PSYCHOLOGY

Do You Want To:
- Learn about career opportunities
- Learn skills
- Discover practical applications for course work
- Gain practical experience
- Make contacts

If you are a Junior/Senior declared psychology major with a 2.0 overall GPA & and 2.5 psychology GPA, then you may qualify for a psychology internship!

Opportunities are Available in Exciting Places:
- Roanoke Montessori School
- Roanoke City Police (e.g. Juvenile Crime, Crimes Against Women, etc.)
- Thompson’s Brain Rehabilitation
- Carilion Hospital Behavioral Health
- Catawba Hospital
- Roanoke City (e.g. Juvenile Justice, Commonwealth Attorney, etc.)
- Total Action Against Poverty
- Planned Parenthood
- Special Education Programs (e.g. Oak Grove, Mountain View, etc.)
- Virginia Baptist Children’s Home
- Roanoke County Police, Violent Crimes Against Women

For further information on internships, see Dr. Jan Lynch in LS 509F
CONCENTRATION IN HUMAN DEVELOPMENT

The concentration in Human Development provides a program of course work in human development, with an internship option for those who meet the internship requirements. The concentration:

1) provides focused coursework for students who plan to pursue a post-graduate degree in counseling psychology or school psychology, and
2) prepares students for entry-level positions in a variety of careers that involve designing and/or implementing programs for children, adolescents, and/or the aged.

The concentration requires seven courses, at least three of which are not used to satisfy the student’s major requirements. Courses for the Concentration:

- Introduction to Psychology
- Research Methods
- Child Development
- Adolescent Development
- Adult Development & Aging
- Plus two additional courses from:
  - Tests & Measurements
  - Personality
  - Internship
  - Social Psychology
  - Cognition

For additional information or applications, see Dr. Jan Lynch, Coordinator of the Human Development Concentration, in Life Science 509F.

NEW MINOR IN PSYCHOLOGY

A new minor in psychology will be available starting with the fall term 2008. The minor requires a total of six courses in psychology and includes the following:

1) Two required courses: Psyc 101 (Introductory Psychology) and Psyc 200 (Research Methods). Note: Sociology majors may substitute Soci 250, and Criminal Justice, Political Science, or International Relations majors may likewise substitute Cjus/Poli/I.R 340 for the Psyc 200.

2) Four additional psychology courses with these qualifications: Two of the four courses must be at the 300 level or higher; Psyc 316/317 (Internship), Psyc 318/319 (practicum), and Psyc 405/406/407 (Independent Study) are all excluded from the minor; and finally, only one Psyc 240 (Special topics) may be applied to the minor.

For further information, contact Dr. Curt Camac in LS 509.