**HNRS 300 Course Proposal Form** May 2017

**Please “Save As” on your own drive or folder. This document and the course syllabus are then uploaded on the Course Proposal Form page on the college’s website. Detailed descriptions of course requirements and learning outcomes for HNRS courses are available there or from the Honors or General Education Directors.**

1. **Name of person completing this form**: Click here to enter text.
2. **Section Title:** Click here to enter text.
3. **Section description for the COL including a central question or questions to be addressed in the course. Students are the primary audience for this description. Do not include details so specific that they are likely to change from year to year.** **Maximum length = 150 words.**  
   Click here to enter text.
4. **Anticipated instructor(s):** Click here to enter text.
5. **Beyond standard classrooms, does this course require any additional resources, library holdings, or equipment? If so, please describe what is needed and which program or budget will be responsible for these.**  
   Click here to enter text.

**Requirements common to HNRS & INQ 300**

1. **In HNRS 300, students must propose solutions to contemporary problems. Give examples of a couple of specific problems related to your course topic for which students could propose solutions.**

Click here to enter text.

1. **Students should be asked to use skills developed in earlier INQ or HNRS courses (quantitative reasoning and methodologies of multiple disciplines) to address aspects of contemporary issues. How will this happen in your course?**

Click here to enter text.

1. **Students work in groups on their large project. Describe how you will prepare students for this group work. What policies or plans do you have to address issues that arise related to group work? How will you manage or monitor the progress of groups as they work on their large projects?**

Click here to enter text.

1. **Consult the INQ/HNRS 300 Project Rubric (available on web). Describe briefly how you will lead students through major phases of the project addressed on the rubric.**

Click here to enter text.

1. **The large project requires an oral defense. Describe how you plan to run these defenses. How will you prepare students for an oral defense?**

Click here to enter text.

1. **HNRS 300 can be structured in many ways to accomplish its main goals (explore a contemporary issue, prepare students for their large projects, and then mentor students through those projects). Describe the general structure of your course and how that structure will let you accomplish the major goals of HNRS 300.**

Click here to enter text.

**Requirements specific to HNRS**

1. **HNRS courses should include assignments and readings that are more challenging or more sophisticated than would be used in equivalent non-Honors courses. Please describe how this occurs in your course.**

Click here to enter text.

1. **HNRS courses require students to make connections between course content and personal, civic, or global issues. Describe how you will accomplish this.**

Click here to enter text.

1. **HNRS courses require students to engage with a community beyond the classroom. This engagement should be significant, equivalent to a minimum of several hours of class time or a significant graded assignment. Describe how this occurs in your course.**

Click here to enter text.

**Global requirement—complete this section only if you are requesting Global Designation**

1. **Which Global Perspective learning outcome will this course address?**

Choose an item.

1. **Describe assignments and pedagogies that help students develop the analysis skills needed for the specific the learning outcome you chose. Be specific in your description and the placement of these assignments in the course schedule. BE SURE THAT THESE ASSIGNMENTS SHOW IN YOUR SYLLABUS.**

Click here to enter text.

1. **Describe the assignment that will be used in this course that will allow the faculty member to assess this learning outcome.**

Click here to enter text.

**Feel free to add any additional information or comments you would like to share with HonPAG and GEC.**  
Click here to enter text.