**Classroom Communication Climate**

**Considerations**

Encourage students to know one another’s names

 Makes them more likely to participate

 Introduce self or other student

 Learn names in groups

 Use name cards taped to desks that everyone can see during first week

Arrange seating to promote discussion

 Semi-circles

 Conference tables

 Groups

Allow warm-up time

 Few minutes of class conversation

Make sure each student has an opportunity to talk in every class

 Even if they’re working in groups

 Especially in first weeks

 The longer they wait to join class responses, the less likely that they

 will participate

 Use tickets or poker chips if you want to count participation

 Pay special attention to reluctant students

 Have questions especially for them