**Classroom Communication Climate**

**Considerations**

Encourage students to know one another’s names

Makes them more likely to participate

Introduce self or other student

Learn names in groups

Use name cards taped to desks that everyone can see during first week

Arrange seating to promote discussion

Semi-circles

Conference tables

Groups

Allow warm-up time

Few minutes of class conversation

Make sure each student has an opportunity to talk in every class

Even if they’re working in groups

Especially in first weeks

The longer they wait to join class responses, the less likely that they

will participate

Use tickets or poker chips if you want to count participation

Pay special attention to reluctant students

Have questions especially for them