Draft Rubric for Student Contribution to Group Meetings

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|  | Below Basic | Basic | Proficient | Advanced |
| Participation | Student is present but shows little or no engagement and/or exhibits rude or disruptive behaviors (e.g., texting) | Student engages some with professor and/or other group members during the meeting by asking questions, offering ideas, or encouraging/responding to the ideas and questions of others. | Student engages actively with professor and other group members during the meeting by asking questions or offering ideas as well as encouraging/responding to the ideas and questions of others. | Student engages actively with professor and other group members throughout meeting with a balance between asking questions, offering ideas and encouraging/responding to the ideas and questions of others. |
| Preparation | Student is able to report little or no progress since previous meeting. | Student has made some progress toward pursuing directions identified in previous meeting and reports results. | Student has pursued directions identified in previous meeting, reports results and impact, and can discuss next steps | Student has pursued and extended directions identified in previous meeting, reports results and impact, and identifies next steps |