**Tenured/Tenure Track Faculty** **Self-Evaluation** rev April 2023

**Name: Academic Years of Review:**

**Department: Date:**

**Academic Rank: Instructor Assistant Associate Full**

**Assignment of secondary area of emphasis over the review period (should add to 100%):**

 **\_\_\_\_\_\_\_\_ Professional Life \_\_\_\_\_\_\_\_\_ Service**

**Academic Year for Next Review (see Section 2.5.3 of the Faculty Handbook):**

*Faculty members that are tenured but not yet promoted to Professor should consider adding items to their e-Portfolio using an on-going basis if they are considering going up for review for Professor in the next six years.*

**Teaching**

1. **We ask faculty to provide high quality courses and excellent teaching.** In your previous self-evaluation, you wrote goals and a plan for achieving or maintaining these standards through the design and/or execution of your courses. **Please copy those goals and the plan from your last review here:**
2. **Please describe your progress on these goals.** If you modified your goals along the way, please comment.
3. **Please reflect upon and describe how the design and execution of your courses throughout this review period led to high quality courses and excellent teaching.** Reflect on things that went well, but also on things that may have fallen short of your hopes. What changes did you or will you make in response? In this section, feel free to comment on anything else that was notable about your teaching, and pedagogical development in which you have participated.
4. **Please list three to four specific goals for your next review period that will allow you to provide high quality courses and excellent teaching.** Provide comments on your plan to achieve these goals.

**Professional Life**

1. **Please describe your ongoing research agenda.** If it has changed since your last evaluation, briefly comment how and why the agenda has changed.

**(Full Professors and Associate Professors electing not to undergo review for Professor as indicated in Faculty Handbook Section 2.5.3.1.b.i may forgo answering parts 2, 3, and 4.)**

1. **Professional Engagement** (see Handbook Section 2.6.4.2.2.2). List items such as professional meetings, short courses, workshops, museums, exhibitions, concerts; professional memberships; and work towards an advanced degree during this review period.
2. **Professional Activity** (see Handbook Section 2.6.4.2.2.3). List items such as workshops conducted; service as a chair or panel member at a professional meeting; poster presentations; paper presentations at regional professional meetings; invited reviews; published book reviews; internal grant proposals submitted or awarded; consulting work; description of body of sustained artistic work created; and professional awards during this review period.
3. **Professional Productivity** (see Handbook Section 2.6.4.2.2.4). List items such presentations at national and international professional forums; refereed poster presentations; publications (include whether peer reviewed), professional exhibitions, performances or recordings of artistic works or works in a permanent collection; and external grant proposals or applications for Artist in Residency programs submitted or awarded during this review period.
4. **Current Professional Life goals** for achieving or maintaining the tenure & promotion standards, with a plan for achieving those goals (please **copy** from your last self-evaluation):
5. **Please reflect upon and describe** your work toward achieving these objectives during this review period. A thorough assessment will include strengths, special areas of achievement, and areas that need improvement.
6. **Please list Professional Life goals** for your next review period that aim to make progress toward achieving your research agenda and, if tenure or promotion review is in your future, maintain and achieve the tenure & promotion standards. Please include plan for achieving these goals.

**Service**

1. **Please describe** how you have been a competent and conscientious advisor during this review period. What problems have you encountered? What actions have you taken to resolve these problems? What does the survey of your advisees suggest?
2. **Service to the Department** Please list items such as departmental leadership, activities, departmental student organizations that you contributed to over this review period.

1. **Service to the College** Pleaselist items such as being a member or leader on College committees, groups and councils; leadership in College initiatives; and college-wide student organizations sponsored that you contributed to over this review period.
2. **Service to the Profession** Please list items such as professional activity considered service; and positions or offices held in professional organizations that you contributed to over this review period.
3. **Service to the Community** (not required) Please list contributions to service to the community you had during this review period if you want.
4. **Current Service Goals** for achieving or maintaining the tenure & promotion standards, with a plan for achieving those goals **(**please **copy** from your last self-evaluation):
5. **Please reflect upon and describe** your work toward achieving these objectives during the current period of review. A thorough assessment will include strengths, special areas of achievement, and areas that need improvement. Address how your service has helped the college or your department achieve its goals.
6. **Please list Service goals** for your next review period and why these goals are important to you, the department, the College, or others and, if tenure or promotion review is in your future, how your goals maintain and achieve the tenure & promotion standards. Include plan for achieving these goals.