How INQ Credits Work for Transfer Students

When a student transfers from another college to Roanoke, the Registrar’s Office reviews the student’s transcripts to determine which courses can transfer in and the equivalency at Roanoke College. The Registrar will evaluate transcripts from previous colleges, using these guidelines.

* Only courses with a grade of C- or higher are accepted for transfer.
* Only courses with a general equivalent at RC are accepted. For example, since we don’t have a culinary arts program, we don’t accept courses from other colleges in that area.
* If the course taken elsewhere has a direct equivalent at RC, the RC course number and name will appear on the RC transcript but with a grade of T\*. For example, a first course in General Chemistry will appear as “CHEM 111 General Chemistry I” with grade T\*.
* If the course taken elsewhere has no direct RC equivalent, a general transfer notation will appear on the transcript. For example, since we don’t teach Polymer Chemistry, a student transferring this credit in would see “CHEM-T Chemistry Transfer” with a grade of T\*.
* If the course being transferred is considered equivalent to a general education requirement, an additional code will accompany the number and name on a Departmental Analysis (available to advisors) to specify the equivalency. For example, for transfer students any lab science course will satisfy our lab science requirement. If the student has a chemistry lab course focused on a global topic, this code will be “LCG” for Lab, Chemistry, Global. A full listing of the codes is attached and is also at the top of the DA for each student. Note that when the third letter is G, the course satisfies the Global requirement.

How does the substitution rule for 200-level INQ courses apply to transfer students or students starting at Roanoke after transferring in dual enrollment, AP credits, or college courses from elsewhere?

* We do not limit how many transferred courses a transfer student can use as equivalent to 200-level INQ requirements. It is possible for a student to transfer in courses that satisfy all seven of the 200-level INQ requirements as long as they meet the discipline requirements.
* (For students that started at Roanoke directly from high school prior to the fall semester of 2023, the number of 200-level substitutions brought in via dual enrollment, AP credits, and college courses is limited to three.)
* Once a transfer student enters Roanoke College, we limit additional substitutions.
	+ If the student has transferred in fewer than 3 courses that are equivalent to 200-level INQ courses, the student may combine transfers with RC substitute courses up a total of three. For example, consider Joe Student who transfers in 10 total units including 3 units of SPAN, 4 units in BUAD, as well as courses equivalent to INQ 110, 120, and General Chemistry I (equivalent to lab science). Only one of these courses satisfies a 200-level INQ requirement, so the student still may use 2 more substitutions at Roanoke College.
	+ If the student has transferred in 3 or more courses that are equivalent to 200-level INQ courses, the student has exhausted all substitutions and must complete any remaining requirements with INQ courses.
	+ In both cases above, a student may decline to use a transferred course to satisfy a 200-level requirement and instead take the corresponding INQ course; in this case, the student may use a Roanoke College course to substitute for an INQ course they still need.
* Transfer students should carefully track transfer courses equivalent to 200-level INQ courses using the INQ Checksheet to ensure that the Global perspective is satisfied.
* Beginning in mid-spring, 2023, students should use the “Progress” tab in Self Service to track their progress for General Education; substitutions and INQ courses taken are automatically tracked as students plan, enroll in, and complete courses.

The Registrar applies the general guidelines listed below in assigning General Education equivalencies. Not all transfer credits fit the guidelines easily, so the Registrar will exercise their best professional judgment. The Departmental Analysis supplied to advisors each semester includes Transfer Codes shown below. Note that a final “G” letter, shown as # in some codes below, indicates a course that satisfies the Global requirement. In all cases, please feel free to consult with the Director of General Education for unclear circumstances.

|  |  |  |
| --- | --- | --- |
| **RC Requirement** | **Transfer Code** | **Accepted Transfer Equivalency** |
| INQ 110 | FS1 | composition course |
| INQ 120 | FS2 | course in ethics or philosophy |
| INQ 240 | MA# | statistics course |
| INQ 241 | MA# | course in math or computer science |
| INQ 250 | LB#, LC#, LP#, LL# | natural science course with laboratory |
| INQ 251 | NL#, LB#, LC#, LP#, LL# | natural science course, with or without laboratory |
| INQ 260 | SE#, SP#, SS#, SG#, SO# | social science course (psychology, sociology, anthropology, economics, political science); need two units from different disciplines |
| INQ 270 | H1# | humanities course on a topic pre-1500 (art history, music appreciation, literature, culture, history, humanities, religion, philosophy) |
| INQ 271 | H2# | humanities course on a topic post-1500 (art history, music appreciation, literature, culture, history, humanities, religion, philosophy) |
| INQ 300 | no equivalency | no equivalency |
| IL | no equivalency | no equivalency |
| Global Perspective | Final letter of G, such as H1G or SEG | any course satisfying INQ 260, 270, or 271 with a focus on Africa, Asia, South America, the Third World, or global topics in any area |
| Foreign Language | F1, F2, and F3 | foreign language through 201 (first intermediate level) |
| HHP | PE | one activity course subs for an RC activity course; a second activity course subs for HHP 160 |