Request for Global Perspective Designation May 2017

Each Global Perspective course must

1. Address at least one of the global learning outcomes:
   1. Analyze selected issues or events by applying cultural frames of reference or perspectives.
   2. Analyze selected issues or events in terms of global interconnections and interdependencies
2. Include global content from at least one country outside the United States, and
3. Devote at least 50% of course time or assignments to topics supporting the global focus. Global interconnections and interdependencies assume an anthropocentric context, i.e., focus on ways humans affect or are affected by such global interconnections and interdependencies.

Note that the 50% rule is in support of the global focus. This includes content needed to prepare students for the analyses we are asking them to apply. GEC does not expect courses to spend 50% of their time directly on one of the learning outcomes. Laboratory or similar course may count time or assignments from both lecture and lab. Laboratory courses that want to make a case based in course time rather than assignments need only reference 3 hrs/week. In other words, they don’t need twice as much global content to make up for the extra lab hours. Student time spent working outside of class, in service-learning, or other activities may also be cited in support of a global focus.

We cannot designate disciplinary courses as global on a section-by-section basis. All sections of the course must satisfy the Global Perspective. INQ and HNRS courses are approved at the section level.

Courses carrying the Global Perspective designation will be asked to submit assessment data for the global LO.

To request designation for a course to satisfy the Global Perspective Requirement, faculty complete the brief form attached, and send it and a syllabus to the Chair of GEC or the General Education Director.

Request for Global Perspective Designation

1. Course to be designated as Global Perspective:
2. Faculty member initiating request:
3. Which Global Perspective learning outcome (from above) will this course address?
4. Describe assignments and pedagogies that help students develop the analysis skills needed for the specific the learning outcome you chose. Be specific in your description and the placement of these assignments in the course schedule.
5. Describe the assignment that will be used to assess this learning outcome.

Send this form and a syllabus to either the Chair of GEC or the General Education Director. BE SURE THAT YOU HAVE ADDED THE GLOBAL LO TO YOUR SYLLABUS AND THAT ASSIGNMENTS IN SUPPORT OF THE ANALYSIS OF GLOBAL ISSUES ARE CLEAR. The endorsement of the department chair will be required before a disciplinary course can be designated Global Perspective.