



EXPLORE@RC
The Lab School at Roanoke College
Application for Admission
Explore@RC - Non-Degree Seeking Student

Explore@RC works with local school divisions to provide high school students with college-level learning and career preparation on the Roanoke College campus.

Eligibility and Required Materials

- ☐ Students generally must have completed ninth grade. A current ninth-grade student may apply only if the student is academically advanced and has completed 10th-grade coursework.
- ☐ The standard minimum cumulative GPA is 3.0.
- ☐ Applicants with a 2.5-2.99 cumulative GPA must submit two recommendation letters: one from a teacher and one from a guidance counselor.
- ☐ The written response and all required signatures must be submitted with the application.

Getting Started

When do you plan to begin taking Explore@RC classes?

- ☐ Fall/August (application deadline March 1) ☐ Spring/January (application deadline December 1)

Anticipated entry year: _____

Preferred pathway:

- ☐ STEM/Healthcare ☐ Education/Global Studies
☐ Communications/Civic Engagement

Personal Information - Please Print

Full legal name (first, middle, last): _____

Preferred name or nickname: _____

Permanent address: _____

Email address: _____

Mobile number: _____

Birth date (MM/DD/YYYY): _____

Sex at birth: ☐ Male ☐ Female

School and Family Information

High school name: _____

High school address: _____

School division where Notice of Intent to Provide Home Instruction is filed, if applicable: _____

High school dates of attendance (MM/YYYY): From _____ To _____

Current cumulative high school GPA: _____

Current grade level (circle one): 9th* 10th 11th 12th

** Ninth-grade students may apply only if academically advanced and have completed 10th-grade coursework.*

GPA note: Applicants with a 2.5-2.99 GPA must provide one teacher and one guidance counselor recommendation.

Parent/Guardian 1

Full name: _____

Relationship to student: _____

Permanent address: _____

Mobile number: _____

Email address: _____

Parent/Guardian 2

Full name: _____

Relationship to student: _____

Permanent address: _____

Mobile number: _____

Email address: _____

Emergency Contact

☐ Emergency contact is the same as a parent/guardian listed above.

If different, full name: _____

Relationship to student: _____

Mobile number: _____

Email address: _____

Required Written Response and Certification

Written response - required

Attach a 200-350 word response. Applications submitted without the written response will be considered incomplete.

1. How do you define success, and what will your success look like in the future?
2. What strategies do you use to navigate academic challenges, particularly when content is difficult or you encounter an unexpected roadblock?

There are no right or wrong answers. Be honest; we are interested in getting to know you. Responses may be typed or handwritten.

Recommendation Requirement for a 2.5-2.99 GPA

- ☐ One recommendation letter from a teacher is attached.
- ☐ One recommendation letter from a guidance counselor is attached.

Application Checklist

- ☐ Grade-level requirement is met, including the ninth-grade exception if applicable.
- ☐ Current GPA and grade level are provided.
- ☐ Written response is attached.
- ☐ Both recommendation letters are attached if the GPA is 2.5-2.99.
- ☐ Proof of Notice of Intent to Provide Home Instruction is attached, if applicable.
- ☐ Student and parent/guardian signatures are complete.

Certification

I certify that the information in this application is true and complete to the best of my knowledge. Falsification may jeopardize acceptance and enrollment. I understand that approval for Explore@RC does not guarantee future admission to Roanoke College coursework.

Student signature: _____

Date: _____

Parent/guardian signature: _____

Date: _____

Student Participation Expectations

Student-Led Conferences

Student-led conferences give students an opportunity to meet with parents or guardians and Explore@RC staff to reflect on and share what they have learned during the academic year.

Purpose

Students lead a conversation about their learning, strengths, challenges, and goals. They use evidence such as projects, assignments, research, revised work, and field experiences. The conference supports student agency, responsibility, reflection, and collaboration among students, families, and Explore@RC staff.

Preparation and Scheduling

- ☐ Student-led conferences are introduced during August orientation.
- ☐ Students identify one or two topics they want to discuss before fall break.
- ☐ Required preparation sessions are held in November and February.
- ☐ Students and families select a conference time through the designated online scheduling system.
- ☐ Conference sign-ups are completed by February 28.
- ☐ Student-led conferences take place during the week after spring break.

What Students Should Bring

Students should bring evidence of learning and be prepared to discuss progress, challenges, revisions, accomplishments, and goals for continued growth.

Student Participation Expectations

Senior Presentation of Learning Poster Session

In their senior year, Explore@RC students present a meaningful project, research experience, or other significant example of learning. Students create a poster, gather evidence, reflect on their growth, and discuss their work with peers, families, faculty, staff, and guests.

Purpose

The Presentation of Learning helps students demonstrate progress, reflect on their Explore@RC experience, practice public speaking, answer questions, and take pride in their work.

Preparation and Timeline

- ☐ The presentation is introduced during August orientation and reviewed again in January.
- ☐ Required preparation workshops are held before fall break, in January, and before the event in May.
- ☐ Students select a topic and submit an outline before the first week of May.
- ☐ Practice and support sessions are offered during the first week of May.
- ☐ The poster session is held during the second week of May alongside the Explore@RC end-of-year banquet.
- ☐ The event is held on the Roanoke College campus; the final location and schedule are announced each year.

What Students Should Prepare

The poster may feature a project, assignment, original research, revised work with faculty feedback, or field experience. It should include evidence of learning and reflection on growth, skills gained, and future goals.

Acknowledgment

By submitting this application, the student and parent/guardian acknowledge that student-led conferences and the senior Presentation of Learning are part of the Explore@RC learning experience and may require participation in preparation sessions and scheduled events.

Student initials: _____

Parent/guardian initials: _____