

HNRS-112: Portfolio Seminar II

Dr. Maggie Rahmoeller

Office: Trexler 270B**E-mail:** rahmoeller@roanoke.edu **Office****phone:** 540-375-2505**Office hours:** MW 9:30 – 10:30 AM, F Noon – 1 PM – book an appointment here: <https://drmaggieonline.youcanbook.me/>**Class meeting time:** Monday 2:20-3:20, Miller 214**Course Description**

Honors 112, the second term of Honors Portfolio Seminar I, is a ¼-unit required course for all first year Honors students at Roanoke College. The course is designed to integrate you into the life of the Honors Program and the College, introduce you to the Honors Portfolio, and help you identify and engage in activities that will support your academic, personal and professional goals.

Intended Learning Outcomes

By the end of HNRS 111 and HNRS 112, you will be able to:

1. Understand the requirements and components of the academic program at Roanoke
2. Begin to articulate their personal, academic, and professional goals
3. Develop short-term and long-term plans to achieve these goals
4. Identify and engage in appropriate and meaningful service and co-curricular opportunities
5. Recognize and articulate how these opportunities connect with their goals
6. Identify and utilize campus resources

Attendance

Class attendance is mandatory. In case of extreme circumstances such as medical or family emergency discuss the situation with me before class. You are personally responsible for obtaining any materials or information covered if you miss a class. If you have more than one unexcused absence, you may be dropped from the course.

Synchronous attendance for remote learning is mandatory. For at least the first two weeks of the semester, this course will be conducted synchronously via Zoom. You will need internet connectivity. I expect you to participate with cameras on and in a quiet and reasonable location. If you have technology challenges, I need you to email me as soon as possible so that we can discuss how you can keep up. I will continue to have office hours at my regular times via Zoom.

If you have a temperature of 100.4 or higher or other COVID symptoms, don't come to class. Call Health Services IMMEDIATELY. Do not come to class or go to any public area on campus. In order for your absence to be excused, you must give Health Services permission to notify me that you have consulted them about COVID symptoms. If Health Services informs you that you should isolate and not attend class for multiple days, inform me so that we can plan to keep you current in the course. All absences caused by consultation with Health Services about coronavirus symptoms or isolation ordered by Health Services will be excused but you will need to do the work.

Mask Mandate: The College has issued a mask mandate for the start of the semester that requires masks to be worn in indoor common spaces such as our classroom. You must wear a mask in this class for the duration of the semester. If you arrive without a mask, you will not be allowed to stay and may lose credit for attendance or in-class work. The Bookstore sells masks if you need to make a quick purchase

Date	Topic	Detail and activities	Resources
1 /24		Individual meetings with advisor: Progress and Roadmap Conferences Send Small Writing to instructor by Wed, 1/30	Bring your Roadmap (revised as needed) and survey results
1/31*	RC Research Opportunities and National Fellowships/ Scholarships (in the Ballroom)	Presentations by Dr. Chris Lassiter, Director of Student/Faculty Research and Jenny Rosti, Director of Major Scholarships & Fellowships	Peruse the options at the bottom of the “Useful Links” e-Portfolio tab. Bring 2-3 questions (typed) about these opportunities and/or research opportunities.
2/7*	Topics in Honors	TBA	
2/14*	Studying abroad and Washington Semester (in the Ballroom)	Presentation by Carmen Boggs-Parker, Assistant Director of International Education Reflection I Due	Bring 2-3 questions (typed) about studying abroad and/or Washington Semester.
2/21*	Topics in Honors	TBA	
2/28	Pre-break sanity week	Class will not meet	
3/7		Spring Break	
3/14	Distinction Project Introduction	Demystifying the Distinction Project	Distinction Project Guidelines and Current Project Abstracts
3/21	Pre-Registration	Individual meetings with advisor Reflection II Due	
3/28	Making the Most of Your Honors Experience: Honors Student Panel (in the Ballroom)	Discussion with Honors Juniors/Seniors about benefits and opportunities in Honors Distinction Project Interview Paper Due	Bring 2-3 questions (typed) for our Honors student panelists.
4/4	Service/co-curricular activity reflection, Planning for next year	Looking ahead/brainstorming cocurricular opportunities/requirements for the sophomore year.	
4/11		Individual meetings with advisor Revised Roadmap with Distinction Project Ideas Due (bring to meeting)	
4 /18	Pre-end of semester sanity week	Class will not meet	
4 /25	Wrap-up/ Looking ahead	3-minute presentations/discussion of service/co-curricular activities, discussion of changes in sophomore co-curricular expectations Activities Reflection Paper Due	

Note that there is no scheduled final exam in Hnrs 112.

An * means that we will be meeting all together in Pickle in the Colket center

Co-Curricular Requirements

You are required to participate in a minimum of 25 hours of co-curricular and service activities, with at least 5 of these hours in service (round to the nearest quarter hour for purposes of counting hours). All service and co-curricular activities should be logged in the appropriate page of your e-Portfolio, with a 3-4 sentence explanation of each experience you log (a bit longer if the experience spans multiple hours). Please pay careful attention to the "Guidelines for Co-curricular Activities" document embedded within the e-Portfolio page. Specific opportunities will be also circulated by email and presented in class.

Note: Some other courses and programs on campus require co-curricular hours and experiences. You are welcome to count one experience for two programs (e.g. a science speaker for both Honors and EPiC credit in Chemistry), so long as you have permission from the other instructor/coordinator to do so.

Writing Assignments

Several writing assignments are required for this class. Some of these will help you assess your interests and abilities, identify and articulate your goals and values, and create a personal strategic plan for your college career.

Roadmap Assignment: The Roadmap you started last term is designed to be an active and ever-changing document. You will be asked to keep the document updated throughout the term. In addition, you will be adding a 4th section, labeled "Distinction Project Ideas." In this section of your Roadmap, you will propose three separate Distinction Project possibilities, exploring the pros and cons of each in terms of your values and goals. More information will follow in class.

Co-curricular Reflections: While each co-curricular event/experience you attend requires a brief annotation in your ePortfolio log, two times during the semester you are required to choose an event and write a more detailed (1-2 page) reflection on the event's influence on your own path. Full instructions for this reflection are located in the "DEAL Model Guidelines" link on your e-Portfolio's "Co-curricular Activities Log". Your reflections should be posted in your e-Portfolio, and I may request a paper copy to facilitate feedback.

Small Writing: A one page discussion of a personal experience, to be shared for discussion with the class. Instructions will follow in class as needed.

Distinction Project Interview Paper: This term you will be introduced to the Honors Distinction Project, and receive a list of current project abstracts. You are asked to review the abstracts and reach out to two students whose abstracts are of interest to you. Meet with those students to ask them about the development of their project, how the work is progressing, and tips for creating a strong project yourself. In 2-3 pages, summarize the results of those meetings, including how they have helped you have a better understanding of Distinction Project options you may wish to consider.

Final Activities Reflection Paper: More details on this assignment will be forthcoming as we near the end of the term, and will include an opportunity to look ahead to a more directed co-curricular plan next year. The paper should be posted to your e-Portfolio. I may ask for a paper copy, as well, to facilitate feedback. In addition, we are experimenting with video reflections. More information will be provided as the semester progresses.

Participation

This course is run on a seminar basis. You are expected to engage actively with their classmates and instructor around the topic at hand.

Grades: HNRS 112 is the second course in a four-semester sequence that is graded on a pass/fail basis. A passing grade requires satisfactory completion of all course requirements, including e-Portfolio, co-curricular and service activities, writing assignments, and attendance and participation. Students who do not receive a passing grade will be evaluated by the Honors Director and may be dismissed from the Honors Program.

Academic Integrity: *You are expected to support the academic integrity policies of Roanoke College. Specifically, anything you submit to me must be your work and your work alone. It must also be an honest account of your participation. Remember that lying to your academic advisor (orally or in writing, such as your Activities Log) constitutes a violation of academic integrity and will be reported.*

Course Modification: The syllabus serves as a course guideline and is subject to revision. We may need to make changes as the semester progresses. All changes will be announced in advance.

Accessible Education Services: If you are on record with the College's Office of Accessible Education Services as having academic or physical needs requiring accommodations, please meet with me during my regular office hours or schedule an appointment as soon as possible. We need to discuss your accommodations before they can be implemented.

If you believe you are eligible for accommodations but have not yet formally contacted Accessible Education Services, please contact the Coordinator for Accessible Education Services at 375-2247 or aes@roanoke.edu or drop by the Center for Learning & Teaching in Fintel Library.

Writing Center: Roanoke College's Writing Center, located on the lower level of Fintel Library, is a place where writers working in any academic discipline, at any level of competence, at any stage of the writing process meet with trained peer writing tutors in informal, one-on-one tutoring sessions focused on writing. Tutoring is free. The Writing Center is open Sunday through Thursday from 4 to 9 p.m. Email questions to the Writing Center at writingcenter@roanoke.edu or call 3754949.