

Instructor: Dr. Chris Lee clee@roanoke.edu 540-375-2347

Office Hours: Zoom office hours are available Monday – Thursday by appointment. To see availability and make an appointment please use the link: <https://drchrislee.youcanbook.me>

Course Description: Does gun control save lives? Such a politically charged question can be approached from many directions. In this course students will learn the methodologies of modern statistics and use them to address the issue of measuring the effectiveness of gun control. Special attention will be given to the importance of being able to set aside politics, emotions, and pre-conceived notions to analyze a difficult question from a statistical point of view.

Learning Outcomes:

1. Students will be able to use the methodologies of statistics to
 - a. Investigate a topic of interest and make decisions based on the results.
 - b. Design and carry out a simple statistical experiment.
 - c. Critique news stories and journal articles that include statistical information. In the critique students will recognize variability and its consequences, identify potential sources of bias and both proper and improper cause and effect inference.
2. Students will be able to articulate the importance and limitations of using data and statistical methods in decision making.
3. Students will be able to write about course topics clearly and effectively.
4. Students will be able to interpret quantitative information related to the course topic.

Required Text: *The Basic Practice of Statistics, 9th Edition.* Moore, Notz, and Fligner.

Attendance: Attendance is critical to the understanding of the material in the course; it is both required and expected. Any absence that is not discussed with the instructor prior to the missed class is considered unexcused. If you accumulate 3 unexcused absences you will be dropped from the class with a grade of DF recorded. When absent, you are responsible for all material covered in class. Missing class has no effect on assignment due dates.

If you have a temperature of 100.4 or higher or other COVID symptoms, don't come to class. Call Health Services IMMEDIATELY. Do not come to class or go to any public area on campus. For your absence to be excused, you must give Health Services permission to notify me that you have consulted them about COVID symptoms. If Health Services informs you that you should isolate and not attend class for multiple days, inform me so that we can make a plan to keep you current in the course. All absences caused by consultation with Health Services about coronavirus symptoms or isolation ordered by Health Services will be excused but you will need to do the work and graded assignments even if we extend a deadline for you.

Late Work: Unless specific permission is given in advance of the due date, no late work will be accepted.

Reading and Participation: The key to learning a topic in mathematics is participation. We will strive to have an active, rather than passive, classroom environment. On Inquire is a day-by-day outline of the chapters that will be discussed in class. You are fully expected to have read the upcoming chapter before the class meeting! This does not mean you need to understand everything, but rather you should be familiar with the definitions and concepts from the sections; having read the section will allow you to ask better questions and follow along better in class.

Missed Work: I will not give make-up work unless arrangements have been made in advance.

Expected Hours of Work: This course expects at least 12 hours of work inside and outside of class from you each week.

Academic Integrity: Students are expected to follow the integrity policy detailed in the handbook *Academic Integrity at Roanoke College*. Additionally, if you are ever uncertain as to how the College's policy pertains to any assignment or exam

in this course, please ask me for clarification. The bottom line is that all work that a student submits for a grade must be **solely** the work of that student unless the instructor has given explicit permission for students to work together. You will have the opportunity on occasion to collaborate with another as you work in pairs. It is critical that you understand that collaboration means both parties are contributing equally and meaningfully to the assignment. Adding your name to the work of another, as well as using a divide-and-conquer approach, are both examples of seeking credit for work that is not your own.

Technology: Excel will be used throughout the semester in classroom and on assignments. The college provides student licensing, and you will also want to download the analysis toolpak (linked from our Inquire page).

Tests: Tests will assess students understanding of material covered in class, the textbook, and homework problems. There are three tests spaced throughout the semester, their format will be determined when the modality of the course is certain.

Final Exam: The final exam will be cumulative and will be at 8:30am on Friday April 29th.

Short Writing: There are two short writing assignments during the semester, the assessment of which it focused on your ability to organize your thoughts, present arguments, and clarity of communication. The first assignment is self-reflection, the second a critique of statistical articles.

Project: There is a major project the second half of the semester. In this project you will be asked to employ the statistical knowledge you have gained as you research a mass-casualty shooting event and argue whether specific gun control measures could have or would not have made a difference in the outcome.

Video Reflections: On most Mondays throughout the semester you will be submitting short (3-5 minute) video reflections of the happening of the course the prior week. You will be showing your HW problems, demonstrating understanding of concepts vs. simple memorization, or addressing a different specific prompt for that week. These **MUST** be done using the (free) software Loom with links shared through the assignment on our Inquire page.

Attendance / Class Engagement: We will strive to have an active classroom - key to this is attending all sessions and engaging in the conversations. This is reflected in a portion of your grade.

Course Grade: Components of a student’s grade will be weighted as follows:

Tests: 30% Video Reflections: 30% Final Exam: 15% Short Writing: 5% Project: 15% Class Engagement: 5%

A scale will for final grades will not be lower than the scale given below.

0	60	63	67	70	73	77	80	83	87	90	93
F	D-	D	D+	C-	C	C+	B-	B	B+	A-	A