

## HNRS-111: Portfolio Seminar I

Dr. Maggie

Fall 2021

Office: Trexler 270B  
Office hours: Monday: 11AM – Noon, 3:30PM – 5PM  
Tuesday/Thursday: 9AM – 2PM  
Friday: 11AM – Noon (Except 9/10, 10/8, 11/5, & 12/3)

Contact info: rahmoeller@roanoke.edu

**Class meeting time and location:** Monday 2:20-3:20, New Hall 106 (or Pickle Lounge, Colket)

### Course Description

Honors 111, Honors Portfolio Seminar I, is a ¼-unit required course for all first year Honors students at Roanoke College. The course is designed to integrate you into the life of the Honors Program and the College, introduce you to the Honors Portfolio, and help you identify and engage in activities that will support your academic, personal and professional goals.

This course expects you to spend at least three hours of work each week inside and outside of class.

### Intended Learning Outcomes

By the end of HNRS 111 and HNRS 112, students will be able to:

1. Understand the requirements and components of the academic program at Roanoke.
2. Begin to articulate their personal, academic, and professional goals
3. Develop short-term and long-term plans to achieve these goals
4. Identify and engage in appropriate and meaningful service and co-curricular opportunities.
5. Recognize and articulate how these opportunities connect with their goals.
6. Identify and utilize campus resources.

### Attendance

**Class attendance is mandatory.** In case of extreme circumstances such as medical or family emergency discuss the situation with me before class. Students are personally responsible for obtaining any materials or information covered if they miss a class. Any student with more than one unexcused absence may be dropped from the course.

If you have a temperature of 100.4 or higher or other COVID symptoms, don't come to class. Call Health Services IMMEDIATELY. Do not come to class or go to any public area on campus. In order for your absence to be excused, you must give Health Services permission to notify me that you have consulted them about COVID symptoms. If Health Services informs you that you should isolate and not attend class for multiple days, inform me so that we can make a plan to keep you current in the course. All absences caused by consultation with Health Services about coronavirus symptoms or isolation ordered by Health Services will be excused but you will need to do the work.

### Masks

The College has issued a mask mandate for the start of the semester that requires masks to be worn in indoor common spaces such as our classroom. **For the health and safety of all members of our community, I will require all students to wear a mask in the classroom for the entire semester.** If you arrive without a mask, you will not be allowed to stay and may lose credit for attendance or in-class work. The Bookstore sells masks if you need to make a quick purchase.

**Texts**

- Lunsford, AA. 2020. EasyWriter, 7<sup>th</sup> ed. Boston: Bedford/St. Martin’s.
- Additional readings will be distributed via email or online. Many of your readings for HNRS 111 this term have been suggested by previous Honors students. Enjoy!

**On Inclusion:** I consider this classroom to be a place where you will be treated with respect, and I welcome individuals of all ages, backgrounds, beliefs, ethnicities, genders, gender identities, gender expressions, national origins, religious affiliations, sexual orientations, ability – and other visible and nonvisible differences. All members of this class are expected to contribute to a respectful, welcoming and inclusive environment for every other member of the class.

I will gladly honor your request to address you by an alternate name or gender pronoun. Please advise me of this preference early in the semester so that I may make appropriate changes to my records.

**Tentative Course Schedule** (Any changes will be announced by email.)

Note: Class sessions marked with a “\*” will meet in Pickle Lounge in the Colket Center.

Date	Topic	Detail and activities	Assignments Due	Resources
9/6	Introduction	Wrapping up Orientation Setting Goals for the Term		Syllabus Keegan: <i>The Opposite of Loneliness</i>
9/13*	Service and co-curricular activities	Presentation about opportunities for service (Jesse Griffin, Center for Civic Engagement), then breakout to discuss other co-curricular options and Learning Styles: Fixed vs. Growth Mindset		Dweck, et al.
9/20*	Honors e-Portfolio and Reflection	Discuss purpose and structure of e-Portfolio Writing strong Honors reflections (DEAL)	<i>Brief plan for service and co-curricular activities due</i>	Portfolio articles (online) Ash and Clayton: <i>DEAL Model</i>
9/27	Academic Integrity and Keys to Success	Managing time, seeking assistance, AI discussion		Gladwell: <i>Something Borrowed</i> AI readings TBA Academic Integrity Handbook
10/4	Reflection Peer Review Learning mindset		<i>Co-curricular reflection I due</i>	online learning style assessment
10/11*	Managing Stress/Resiliency	Presentation by Colleen Quigley, Student Health and Counseling Services	<i>Prepare 2-3 questions about managing relationships and workloads</i>	

10/18	<b>NO CLASS Fall Break!</b>			
10/25	Your Honors Roadmap	Post-Midterm check-in, Overview of Roadmap assignment		Wallace: <i>This is Water</i>
11/1	The Honors Outlook, Nuts and bolts of pre-reg	Choosing Spring classes (!), revisit college and Honors requirements, looking ahead		Online registration resources
11/8	<b>NO CLASS</b>	Individual pre-registration advising meetings this week	<i>Co-curricular reflection II due</i>	
11/15*	Liberal arts at Roanoke College	Discuss RC mission, vision, purpose, and history and purpose of a Liberal Arts education Guest speaker: President Michael Maxey		"Freedom with Purpose," AAC&U Statement on Liberal Learning
11/22	<b>NO CLASS</b>	Individual Roadmap advising meetings this week	<i>Roadmap assignment due</i>	
11/29	Managing the end-of-term crunch	End of semester and final exams: tips for finishing strong (from your Honors peers!)		
12/6	Presentations, Evaluation and Looking ahead	3-minute presentations on meaningful co-curricular/service activities, course reflection, preview of HNRS 112	<i>Activities reflection paper due</i>	<b>All e-Portfolio materials should be posted by Friday, 12/6</b>

### Co-Curricular Requirements

You are required to participate in a minimum of 25 hours of co-curricular and service activities, with at least 5 of these hours in service (round to the nearest quarter hour for purposes of counting hours). All service and co-curricular activities should be logged in the appropriate page of your e-Portfolio, with a 3-4 sentence explanation of each experience you log (a bit longer if the experience spans multiple hours). Please pay careful attention to the "Guidelines for Co-curricular Activities" document embedded within the e-Portfolio page. Specific opportunities will be also circulated by email and presented in class.

Note: Some other courses and programs on campus require co-curricular hours and experiences. You are welcome to count one experience for two programs (e.g. a science speaker for both Honors and EPIC credit in Chemistry), so long as you have permission from the other instructor/coordinator to do so.

### Writing Assignments

Several writing assignments are required for this class. Some of these will help you assess your interests and abilities, identify and articulate your goals and values, and create a personal strategic plan for your college career. You will also identify connections between the Liberal Learning Goals and your courses.

*Co-curricular Reflections:* While each co-curricular event/experience you attend requires a brief annotation in your e-Portfolio log, two times during the semester you are required to choose an event

and write a more detailed (1-2 page) reflection on the event's influence on your own path. Full instructions for this reflection are located in the "DEAL Model Guidelines" link on your e-Portfolio's "Reflections" page. Your reflections should be posted in your e-Portfolio, and I may request a paper copy to facilitate feedback.

*Roadmap Assignment:* You will write a 5-7 page reflection on your values, goals and personal strategic plan (your "Roadmap," described via link on the Roadmap page in your e-Portfolio). This is due in draft form (paper copy) one week after our return from fall break. I will provide feedback that you can use to create the final paper, due in class toward the end of the term (see schedule above for specific dates). The final paper should be posted to the appropriate page of your e-Portfolio. You should bring a paper copy to class as necessary to facilitate feedback from your peers and myself.

*Final Activities Reflection Paper:* In 2-3 pages, respond to the following prompt: Your new Honors Roadmap has given you an opportunity to reflect on your past experiences as you contemplate future goals and strategies. For your first Honors activities reflection, we'd like you to think about how you've changed as a student and as a person during your first term at RC. How have you changed, and what roles have your co-curricular experiences played in facilitating that change? Possible discussion topics could include discussion of fixed vs. growth mindset and/or your individual learning style as reflected in your co-curricular work, how co-curricular experiences have led you to new life goals, or perhaps to broader changes such as redefining your vision of what it means to be successful. In your reflection, strive for nuance and depth of explanation (as opposed to a list of activities). We don't expect that every co-curricular activity has been life-changing for you. Instead, we want you to show strong contemplation of the role of a few experiences in the midst of an overall life change (the college transition).

### **Participation**

This course is run on a seminar basis. Students are expected to engage actively with their classmates and instructor around the topic at hand.

**Grades:** HNRS 111 is the first course in a four-semester sequence that is graded on a pass/fail basis. A passing grade requires satisfactory completion of all course requirements, including co-curricular and service activities, writing assignments, and attendance and participation. Students who do not receive a passing grade will be evaluated by the Honors Director and may be dismissed from the Honors Program.

**Academic Integrity:** You are expected to support the academic integrity policies of Roanoke College. Specifically, anything you submit to me must be your work and your work alone. It must also be an honest account of your participation. Remember that lying to your academic advisor (orally or in writing, such as your Activities Log) constitutes a violation of academic integrity and will be reported.

**Course Modification:** The syllabus serves as a course guideline and is subject to revision. We may need to make changes as the semester progresses. All changes will be announced in advance.

**Accessible Education Services (AES)** is located in the Goode-Pasfield Center for Learning and Teaching in **Fintel Library**. AES provides reasonable accommodations to students with documented disabilities. To register for services, students must self-identify to AES, complete the registration process, and provide current documentation of a disability along with recommendations from the qualified specialist. Please contact Becky Harman, Assistant Director of Academic Services for Accessible Education, at 540-375-2247 or by e-mail at [aes@roanoke.edu](mailto:aes@roanoke.edu) to schedule an appointment. If you have registered with AES in the past and would like to receive academic accommodations for this semester, please contact Becky

Harman at your earliest convenience to schedule an appointment and/or obtain your accommodation letter for the current semester.

**The Writing Center @ Roanoke College**, located on the Lower Level of Fintel Library (Room 15), offers free tutorials focused on writing projects and oral presentations for students working in any field. Writers and presenters at all levels of competence may visit the Writing Center at any point in their process—including brainstorming, drafting, organizing, editing, or polishing presentation skills—to talk with trained peer tutors in informal, one-on-one sessions. The Writing Center is open Sunday through Thursday from 4 to 9 PM. Simply stop in, or schedule an appointment at [www.roanoke.edu/writingcenter](http://www.roanoke.edu/writingcenter). Questions? Email [writingcenter@roanoke.edu](mailto:writingcenter@roanoke.edu) or call 540-375-4949.