Fall 2018

## Math 118 Differential Calculus

Instructor: C. M. Staniunas

Office: 161 D Trexler Hall

Office hours: MWF 8:30-10:30am and 12-1 pm

TTh 10:00am-noon

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<u>Course Description</u> This course introduces calculus, with integrated precalculus and a review of relevant topics. Calculus topics include the study of limits, derivatives, and graphing. Precalculus topics, which will be presented and reviewed as they are needed, include factoring, trig. functions, exponents and inverse functions. An additional focus of the course will be the use of technology as a learning aid.

<u>Course Objective:</u> to provide the background in the quantitative techniques necessary to better understand advanced courses in mathematics and the sciences.

<u>Learning Outcomes:</u> Upon completing this course, the student will be able to:

- -apply techniques of differentiation to model and solve problems
- -understand the role of calculus and the infinitesimal in modern mathematics
- -calculate, by hand, rudimentary limits and derivatives -understand and manipulate the various types of functions
- recognize the role of technology in Calculus, understand when it should be used, and be awareof its limitations

<u>Text:</u> <u>Calculus:</u> <u>Early Transcendental Functions</u>, 4<sup>th</sup> edition, Smith and Minton.

<u>Calculator Requirement:</u> All students will need a **graphing** calculator for this course.

Other electronic devices laptop computers, sometimes.

Test Schedule	
Test 1	September 19
Test 2	October 12
Test 3	November 12
Test 4	December 5
Final Exam	Tuesday Dec. 11, 8:30 am

If illness or family emergency causes you to miss a test, notify me. You will be expected to take it as soon as possible, preferably within 48 hours Also, please note that arrangements for extended time on testing in a distraction-reduced environment must be made at least one week *before every test*.

## Grading Policy:

Average of homework, projects, and MCSP 20%
Average of quizzes, in class and online 20%
Tests 10% each
Comprehensive Final exam 20%

Your final grade will be computed using the percentages above. Grades will be assigned thus:

A 93-100	B- 80-82	D+ 67-69
A- 90-92	C+ 77-79	D 63-66
B+ 87-89	C 73-76	D- 60-62
В 83-86	C- 70-72	F under 60

Attendance Policy: If you miss four hours of class after the add date, you may be dropped from the course OR have one point deducted from your final grade for each absence after four.

You are expected to spend 12 hours per week working for this class (3 hours in class, 9<sup>+</sup> hours outside of class

Academic Integrity: You are expected to be familiar with the Academic Integrity Code outlined in the booklet Academic Integrity at Roanoke College. In this class, you shall not cheat on tests or quizzes or collaborate on any assignment having the words "work independently" on it.

<u>Quizzes</u> We will have a short weekly quiz on the calculus material we've learned. There will be no make-up quizzes, but at the end of the semester your lowest quiz score will be dropped.

Two of your assignments will be to attend two of the MCSP colloquia and complete reaction forms about what you learned. I will provide a schedule as soon as possible. These will be averaged with your homework and projects.

<u>Inquire Quizzes</u> To help you practice the precalculus techniques learned during our reviews, there will be a quiz on Inquire for each precalculus review topic covered. Work on these **independently**!

<u>Mathematica Projects</u> Throughout the semester, we will explore the applications of technology to the study of calculus by doing a few Mathematica projects. These projects will introduce you to the software package Mathematica and allow you to take advantage of its graphical and computational capabilities to reinforce your understanding of calculus.

<u>Daily Problems</u> After each section, I will assign some problems from the book for practice. They will be collected and graded primarily for effort. They are your chance to make sure you understand the material and to get help if you realize you need it. Feel free to work with other students on these problems.

Subject Tutoring, located on the lower level of Fintel Library (Room 5), is open 4 pm – 9 pm, Sunday – Thursday. We are a Level II Internationally Certified Training Center through the College Reading and Learning Association (CRLA). Subject Tutors are highly trained Roanoke College students who offer one-on-one tutorials in a variety of general education and major courses. Tutoring sessions are available in 15, 30, or 45-minute appointments. Feel free to drop by for a quick question or make an appointment at <a href="www.roanoke.edu/tutoring">www.roanoke.edu/tutoring</a> for a longer one-on-one appointment. For questions or concerns, contact us at 540-375-2590 or subject\_tutoring@roanoke.edu.

Accessible Education Services (AES) is located in the Goode-Pasfield Center for Learning and Teaching in Fintel Library. AES provides reasonable accommodations to students with documented disabilities. To register for services, students must self-identify to AES, complete the registration process, and provide current documentation of a disability along with recommendations from the qualified specialist. Please contact Laura Leonard, Assistant Director of Academic Services for Accessible Education, at 540-375-2247 or by email at <a href="mailto:aes@roanoke.edu">aes@roanoke.edu</a> to schedule an appointment. If you have registered with AES in the past and would like to receive academic accommodations for this semester, please contact Laura Leonard at your earliest convenience to schedule an appointment.

## Course Schedule

The following schedule is approximate and subject to change except for the test dates. It should give you an idea of the timing of the topics covered and assignments. Sections of the book marked with a \* will include precalculus review using Chapter 0 of the text.

Day Date Topics

Day		Topics
W	A29	1.1 Preview of Calculus
F	A31	1.2 Intro to Limits
M	S3	Using spreadsheets
W	S5	1.3* Computing Limits
F	S7	1.3/1.4
M	S10	1.4 Continuity
W	S12	1.5 Limits with Infinity
F	S14	1.5
M	S17	Review
W	S19	Test 1
F	S21	1.6* Formal Definition of Limits
M	S24	A quick review of lines
W	S26	2.1* Tangent Lines and Velocity
F	S28	Introduction to Mathematica: Project 1
M	O1	2.2* Derivatives + composite functions
W	O3	2.2* Derivatives + fractions
F	O5	*A quick review of rules of exponents
M	O8	2.3 Computing derivatives
W	O10	Review
F	O12	Test 2
		Fall Break
M	O22	2.4 Product and Quotient Rules
W	O24	2.4/2.5
F	O26	2.5* Chain rule + inverse functions
M	O29	Which Rule to Use?
W	O31	2.6* Trig Derivatives + trig functions
F	N2	2.6
M	N5	2.7 exponential & logarithmic functions
W	N7	2.7 * Exponential Derivatives
F	N9	Review
M	N12	Test 3
W	N14	2.8* Implicit Differentiation + inv trig
F	N16	2.8
M	N19	Special topic
		Thanksgiving Break
M	N26	3.1 Linear Approximation
W	N28	3.1/3.2
F	N30	3.2 L'Hôpital's Rule
M	D3	Review
W	D5	Test 4
F	D7	Review
Т	D11	Final Exam 8:30 am