

Spring 2020

Instructor: C. M. Staniunas

Math 111 Mathematical Models for the Management Sciences

Note: Students who have received credit for Math 112 or higher may not take this course. Students must receive a C or better in Math 111 or INQ 240 to declare a major in Business Administration.

Office: 161 D Trexler Hall

Office hours: MWF 9:30am-12:00pm and
TTh 11:45am-12:30pm

Phone: 375-2010, e-mail: staniuna@roanoke.edu

Course Objective: to provide the background in the quantitative techniques necessary to better understand advanced courses in Business and Economics.

Learning Outcomes: Upon completing this course, the student will be able to:

- Solve linear equations in one or more variables
- Solve applied problems using linear equations
- Solve systems of linear equations using graphing, substitution, elimination, or matrix methods
- Solve quadratic functions and use them in applications
- Solve systems of linear inequalities in two variables
- Use graphical methods and the simplex method to solve linear programming problems
- Find the derivatives of functions
- Use derivatives in business applications

Text: Mathematical Applications for the Management, Life, and Social Sciences, tenth edition, by R. Harshbarger and J. Reynolds.

Calculator Requirement: All students will need a **graphing** calculator for this course, preferably a TI-83 or TI-84

Accessible Education Services (AES) is located in the Goode-Pasfield Center for Learning and Teaching in **Fintel Library**. AES provides reasonable accommodations to students with documented disabilities. To register for services, students must self-identify to AES, complete the registration process, and provide current documentation of a disability along with recommendations from the qualified specialist. Please contact Laura Leonard, Assistant Director of Academic Services for Accessible Education, at 540-375-2247 or by e-mail at aes@roanoke.edu to schedule an appointment. If you have registered with AES in the past and would like to receive academic accommodations for this semester, please contact Laura Leonard at your earliest convenience to schedule an appointment.

Grading Policy:

Accuracy of graded problems (average) 10%
Problem of the day(average) 10%
Tests (mastery grade) 80%

Grades will be assigned thus:

A 93-100	B- 80-82	D+ 67-69
A- 90-92	C+ 77-79	D 63-66
B+ 87-89	C 73-76	D- 60-62
B 83-86	C- 70-72	F under 60

Testing Policy : We will use mastery-based testing rather than points-based testing . You will only receive credit for answers that demonstrate that you completely understand (have mastered) a topic. BUT you will get many chances to prove mastery throughout the semester with no penalty for previous attempts.

- The course has been summarized into 16 topics
- Your mastery of questions on these topics is assessed through the working of problems each week and on mastery days
- Each problem is graded as “mastered” or “not mastered”
- Once you have mastered a topic, you need not re-take it

-There is no penalty for multiple attempts to achieve mastery

-**Miss a test?** You may attempt those topics on the next mastery day.

-Mastery means you understand and can demonstrate all fundamentals of the topic and are proficient at the level desired for the course.

-Your overall test grade is determined by the number of topics you have mastered:

#mastered	Mastery grade	#mastered	Mastery grade
16	100	8	60
15	95	7	55
14	90	6	50
13	85	5	45
12	80	4	40
11	75	3	35
10	70	2	30
9	65	1	25

Attendance Policy: If you miss four hours of class after the add date, you may be dropped from the course OR have one percent deducted from your final grade for each absence after four. If you miss a week of class, I must report your absence to the Registrar's office.

You are expected to spend 12 hours per week working for this class (3 hours in class, 9+ hours outside of class).

You may gain extra credit by attending one of the MCSP colloquia and completing a response form about what you learned. I will provide a schedule as soon as possible.

Academic Integrity: You are expected to be familiar with the Academic Integrity Code outlined in the booklet Academic Integrity at Roanoke College. In this class, you shall not cheat on tests or collaborate on any assignment having the words "work independently" on it.

MATH 111 SPRING 2020 TENTATIVE SCHEDULE

date	section/topic	material	practice problems
1/13	7.5	1	Permutations, Combinations pp470-471/ 1,3,15,17,27,41
1/15	1.1	2	Linear equations in one variable p62/ 9,13,19,25, 31 GP 7511
1/17	1.2	3	Functions pp73-74/ 7,3,15,17,19a,b, 25
1/20	1.3	4	Linear functions , <i>graphing lines</i> pp85-87/ 13,23,27,29,35 GP 1213
1/22	1.5	5	Solutions of systems of linear equations p104/ 11,15,17,23,29 due next Monday
1/24	mastery		Topics 1 - 4
1/27	1.5	5	Solutions of systems of linear equations p105/ 39, 44,49 just set up the systems of equations
1/29	1.6	6	Applications of functions in Business and Economics pp112-115/ 5,9,13,19,21,23,43 GP 1516
1/31	2.1	7	Quadratic equations, <i>factoring</i> p134/ 13,21,23,25,29,35,41,47
2/3	2.1	7	Quadratic equations, other methods
2/5	2.2	8	Quadratic Equations : parabolas pp143-145/ 3,5,9,31,35 GP 2122
2/7	2.3	8	Business Applications of Quadratic Functions pp151-153/ 5,7,9,11,15,25 GP2.3?
2/10	2.5		Where do the formulas come from? pp171-172/ 9,10,17,18,29a,b
2/12	mastery		Topics 5 - 8
2/14	2.4	9	Special Functions and their Graphs pp162-165/ 3,5,8,7,9,10,13,15,19,21,23,34,37,38,40
2/17	3.1-3.2	10	Matrices p194/ 11,15,17,19; Multiplication of Matrices pp206-207/ 1,3,5,11*, 13*
2/19	3.4	11	Matrix Equations, solution of systems using multiplication of inverse matrices GP 2.4, 3.1, 3.2,3.4
2/21	3.4	11	Gauss Jordan elimination p219-221/ 1,3,5,7,11*,13*,17,19,23*, and set up the system of equations for 55
2/24	3.3	11	Gauss Jordan elimination, continued
2/26	mastery		Topics 9 - 11
2/28	4.1	12	Linear Inequalities pp265-267/ 1,3,7,9,13,19,set up 29
Break			
3/9	4.2	12	Linear Programming: Graphical Methods pp275-279/ 3,5,9,15, set up 25 GP 4142
3/11	4.3	13	The Simplex method pp293-294/ 3,5,9,13ab, 17ab, 19,21
3/13	4.3	13	The Simplex method : pivot operations
3/16	4.3	13	The Simplex method <i>this might be a computer lab day</i> pp294-295/ 29,31, set up the inequalities and objective for 51 GP 4.3?
3/18	4.3		workday
3/20	mastery		Topics 12-13
3/23	9.1, 9.2	14	Limits,Continuous functions pp553-554/ 1,5,7,17,27,33
3/25	9.3-9.4	14	The Derivative, Derivative formulas 577-8/ 2,12 pp588-589/ 3,7,15,21,25,27,47 GP 9194
3/27	9.5	15	The Product Rule and the Quotient Rule pp596-597/ 3,7,9,11,13,17,21,39
3/30	9.6	15	The Chain Rule and the Power Rule pp603-604/ 5,7,11,15,17,25,27,41 GP9596
4/1			Review derivative rules
4/3	mastery		Topics 14 -15
4/6	9.7	16	Using Derivative formulas pp610-611/ 13,15,17,37
4/8	9.8, 9.9	16	Higher order Derivatives, Applications of derivatives in Business and Economics pp615-616/ 3,11,17; pp624-626/ 3,13,17,27 GP 9799
4/10			GOOD FRIDAY NO CLASSES
4/13	10.1	16	Relative Maxima and Minima pp647-649/ 1,3,5,7,17,25; GP 10.1
4/15	10.2	16	Concavity and points of inflection pp660-662/ 13,17,19 GP 10.2
4/17	mastery		Topic 16
4/20	Review		
4/28	Final		Exam Tuesday April 28 from 8:30 to 11:30 mastery opportunity topics 1 - 16

Practice problems are for practice. At the beginning of most classes, I will post a **problem of the day** that I will collect five minutes later. If you come to class after I have collected the problem of the day, your grade will be a 0 for that day. I will also assign around 10 **graded problem** sets. These will be posted on our Inquire page and due the class period after they are assigned. If you need help on the graded problem sets, see me. Consulting anyone else is a violation of Academic Integrity.

Subject Tutoring, located on the lower level of Fintel Library (Room 5), is open 4 pm – 9 pm, Sunday – Thursday. We are a Level II Internationally Certified Training Center through the College Reading and Learning Association (CRLA). Subject Tutors are highly trained Roanoke College students who offer one-on-one tutorials in a variety of general education and major courses. Tutoring sessions are available in 15, 30, or 45-minute appointments. Feel free to drop by for a quick question or make an appointment at www.roanoke.edu/tutoring for a longer one-on-one appointment. For questions or concerns, contact us at 540-375-2590 or subject_tutoring@roanoke.edu.