

INQ 240 A1, A2: Here's To Your Health
Miller Hall 012, MWF 10:50-11:50, 12:00 - 1:00 Spring 2023

Instructor: Dr. Michael Weselcouch

Office: Trex #270J

Student Hours: Tu 1:00 - 3:00, W 3:30 - 4:30, or by appointment.

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Course Description. This course is an introduction to statistical reasoning and basic statistics techniques focusing on the examples and data sets dealing with health related issues. You will learn how to collect, organize and present data and study quantitative measures which will allow you to draw conclusions and make inferences from the data. Some probability will be discussed as a precursor to the “inferential” statistics.

Attendance Policy. Class attendance is a very important aspect of a student’s success in this course. The student is expected to attend every class and is accountable for missed content and assignments. If you have a temperature of 100.4 or higher or other COVID symptoms, don’t come to class. Call Health Services IMMEDIATELY. Do not come to class or go to any public area on campus. In order for your absence to be excused, you must give Health Services permission to notify me that you have consulted them about COVID symptoms. If Health Services informs you that you should isolate and not attend class for multiple days, inform me so that we can make a plan to keep you current in the course. All absences caused by consultation with Health Services about coronavirus symptoms or isolation ordered by Health Services will be excused but you will need to do the work and graded assignments even if we extend a deadline for you.

Learning Outcomes.

- (1) Students will be able to use the methodologies of statistics to
 - (a) Investigate a topic of interest and make decisions based on the results.
 - (b) Design and carry out a simple statistical experiment.
 - (c) Critique news stories and journal articles that include statistical information. In the critique students will recognize variability and its consequences, identify potential sources of bias and both proper and improper cause and effect inference.
- (2) Students will be able to articulate the importance and limitations of using data and statistical methods in decision making.
- (3) Students will be able to write about course topics clearly and effectively.
- (4) Students will be able to interpret quantitative information related to the course topic.

Course Materials.

- (1) *Textbook: Essential Statistics Moore*

Grade	4	4	4	3	3	3	3	2	2	2	1	1	1	9	6	3
	8	5	2	9	6	3	0	7	4	1	8	5	2			

- All students are required to attempt to master topics for the first time in class on the date listed in the course schedule.
- Retrying to master the topics after the first attempt may be done any time after the first attempt in class on mastery opportunity days.

Homework/Written Assignments. All work submitted for a grade must be your own (for instance, you cannot use internet resources aside from my own YouTube videos or other videos linked on Inquire and, if you do work and study with others, the final write-up must be done by yourself). If you miss class the day the assignment is due, you can submit your work to Inquire before the start of class. **Assignments will not be accepted over email.** Late work will be accepted, but loses .5 percentage points for every hour (or partial hour) past the deadline.

MCSP Conversations. The MCSP department offers a series of talks designed to appeal to a broad audience. Members of this class are encouraged to attend many of these meetings, however attending at least one session is mandatory. The schedule for the talks is posted on Inquire. Within one week of attendance you must submit a response to the talk. This will replace your lowest homework grade.

Test Make-up Policy. Test make-ups are administered in accordance with College policy. Anticipated, excused absences must be reported to the instructor with appropriate certification *well before* the scheduled test date. Legitimate emergency absences must be reported with appropriate documentation within one week of returning to class. No other make-ups will be given.

Corrections to Grading. If you think an error may have been made in the grading of your assignment, carefully review the answer key posted on Inquire and then contact the instructor **within 1 week of the assignment's return** with your question. **Do NOT alter the original work.** The entire assignment may be re-graded and the assignment grade is *subject to remain the same, increase or decrease* at the discretion of the instructor.

Expected Work Policy. This course expects you to spend at least 12 hours of work each week inside and outside of class.

Electronic Devices. You can your calculator during class. There will be times when we will use laptops to assist with computations. (This means no cell phones - please set them on silent and leave them in your bag.)

Inquire Policy. Students are required to be knowledgeable of all postings on Inquire. It is each student's responsibility to consistently monitor Inquire for course information. This means every day! Any assignment that requires an Inquire upload will not be accepted in any other form. **Also, to receive credit for uploads, the file must be a PDF and readable on the instructor's college computer.** It is the student's responsibility to make successful submissions. It is the student's responsibility to resolve technology problems through the college's IT department.

Academic Integrity. I expect all of you to follow the Academic Integrity policies of Roanoke College. All graded work should be your own work! This means that you cannot use any websites or apps that give step-by-step solutions to the problems. Additionally, you cannot use any chat bots to assist with any assignments. No collaboration is allowed on Mastery Tests. Unless otherwise stated, you may work together on the homework, but should write up your solutions separately. If you ever have questions about how these policies apply to our class please contact me. Any violations of our AI policies will automatically be turned over to the Academic Integrity Council.

Accommodations. If you may require an accommodation in this course, please provide me with your documentation within the first 2 weeks of the semester. I must have your documentation at least 48 hours prior to any accommodation made. (Check with the Center for Learning and Teaching for their scheduling guidelines.)

Subject Tutoring. Subject Tutoring, located on the lower level of Fintel Library (Room 5), is open 4 pm – 9 pm, Sunday – Thursday. We are a Level II Internationally Certified Training Center through the College Reading and Learning Association (CRLA). Subject Tutors are friendly, highly-trained Roanoke College students who offer free, one-on-one tutorials in a variety of general education and major courses such as: Business, Economics, Mathematics, INQ 240, Modern Languages, Lab Sciences, INQ 250, and Social Sciences (see all available subjects at www.roanoke.edu/tutoring). Tutoring sessions are available in 30 or 60-minute appointments. Schedule an appointment at www.roanoke.edu/tutoring, or contact us at (540)375-2590 or subject_tutoring@roanoke.edu. We hope to see you soon!

Writing Center. The Writing Center @ Roanoke College offers tutorials focused on writing projects and oral presentations for students working in any field. Writers and presenters at all levels of experience may consult the Writing Center at any point in their process—including brainstorming, drafting, organizing, editing, or polishing presentation skills—to talk with trained peer tutors in informal, one-on-one sessions. Schedule an appointment at www.roanoke.edu/writingcenter, where our staff members and workshops are also posted. Questions? Email writingcenter@roanoke.edu.

AES. Accessible Education Services (AES) is located in the Goode-Pasfield Center for Learning and Teaching in Fintel Library. AES provides reasonable accommodations to students with documented disabilities. To register for services, students must self-identify to AES, complete the registration process, and provide current documentation of a disability along with recommendations from the qualified specialist. To schedule an appointment, call (540)375-2247 or e-mail aes@roanoke.edu. If you have registered with AES in the past and would like to receive academic accommodations for this semester, please contact the AES at your earliest convenience to schedule an appointment and/or obtain your accommodation letter for the current semester.

Mastery Topics

Topic	Chaper	Description
(1)	1	Visualizing Data with Graphs and Charts
(2)	2	Describing Distributions with Numbers
(3)	3	Normal Distribution
(4)	4,5	Linear Correlation and Regression
(5)	9,11	Venn Diagram Probabilty
(6)	9,11	Conditional Probability
(7)	12	Binomial Distribution
(8)	10	Central Limit Theorem
(9)*	13,14	One Population Mean (σ given)
(10)*	16	One Population Mean (σ not given)
(11)*	17	Two Populations Means
(12)*	18	One Population Proportion
(13)*	19	Two Population Proportions
(14)*	21	χ^2 -test
(15)*	22	Inference about Linear Regression
(16)*	23	ANOVA F Test

*Laptop or calculator needed

Course Schedule

Week	Dates	Lecture Material	Assignments
1	1/18, 1/20	Chapter 1	
2	1/23, 1/25, 1/27	Chapter 2, 3	
3	1/30, 2/1, 2/3	Chapter 4, 5	WA 1 (1/30) Mastery 1-4 (2/3)
4	2/6, 2/8, 2/10	Chapter 7, 8, 9	
5	2/13, 2/15, 2/17	Chapter 11	WA 2 (2/15) Mastery 5 - 6 (2/17)
6	2/20, 2/22, 2/24	Chapter 12, 10	
7	2/27, 3/1, 3/3	Chapter 13, 14	Mastery 7-9 (3/3)
8		Spring Break	
9	3/13, 3/15, 3/17	Chapter 16	Mastery 10 (3/17)
10	3/20, 3/22, 3/24	Chapter 17	WA 3 (3/22) Mastery 11 (3/24)
11	3/27, 3/29, 3/31	Chapter 18, 19	Final WA Group (3/31)
12	4/3, 4/5	Chapter 21	Mastery 12 - 14 (4/5)
13	4/10, 4/12, 4/14	Chapter 22	Final WA Data (4/12)
14	4/17, 4/19, 4/21	Chapter 23	Mastery 15 - 16 (4/21)
15	4/24, 4/25		Final WA Due (4/25) Mastery Redo (4/25)
A1	5/1	2:00 - 5:00	Final Mastery Attempts
A2	4/29	8:30 - 11:30	Final Mastery Attempts